# Multimedia and Interaction Strategies for e-Learning

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#### **Main Topics**

- I. Connected Learning (IoT, MOOCs, etc.)
- 2. Mobile Learning (anytime & anywhere)
- 3. Augmented Reality, Mixed Reality and Virtual Reality
- 4. Digital Storytelling, games and gamification

8 AM

12 AM

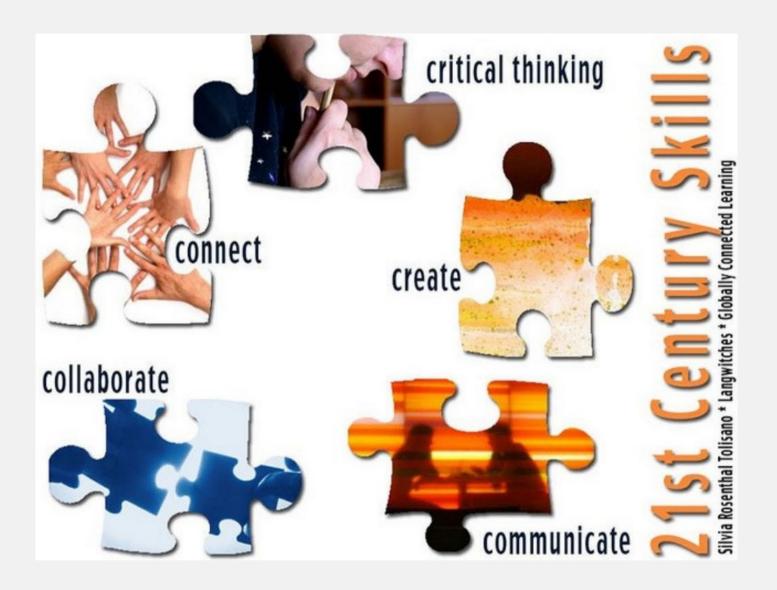
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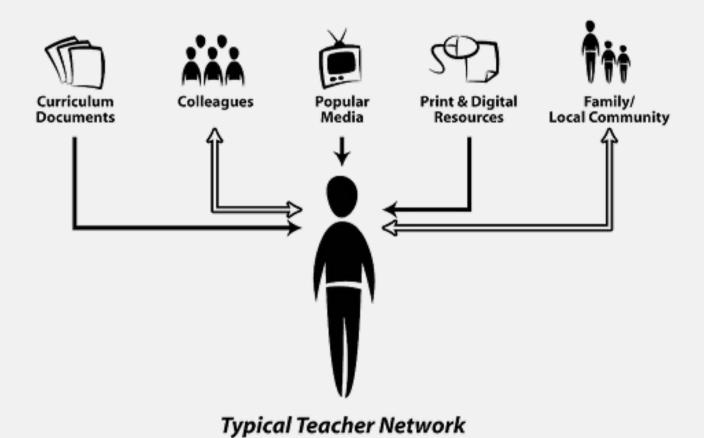
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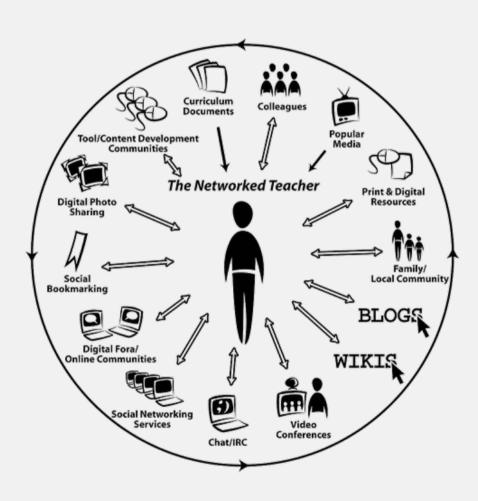
"ICTs are not mere tools but rather environmental forces that are increasingly affecting us. For instance blurring the distinction between reality and virtuality, and between human, machine and nature" (L. Floridi)



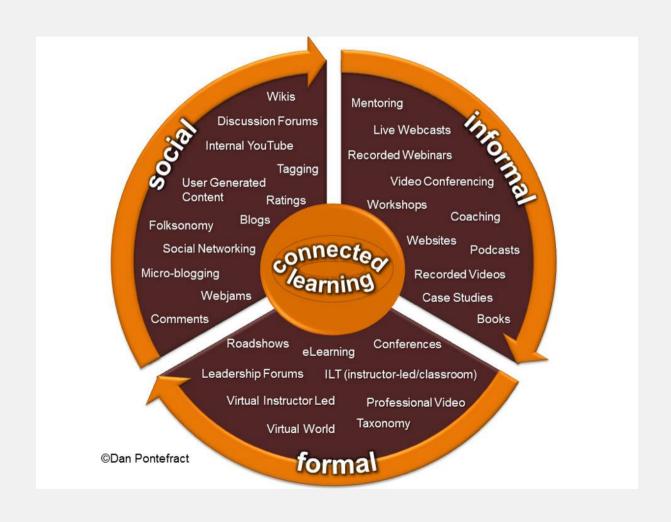
## Classic Teaching Model



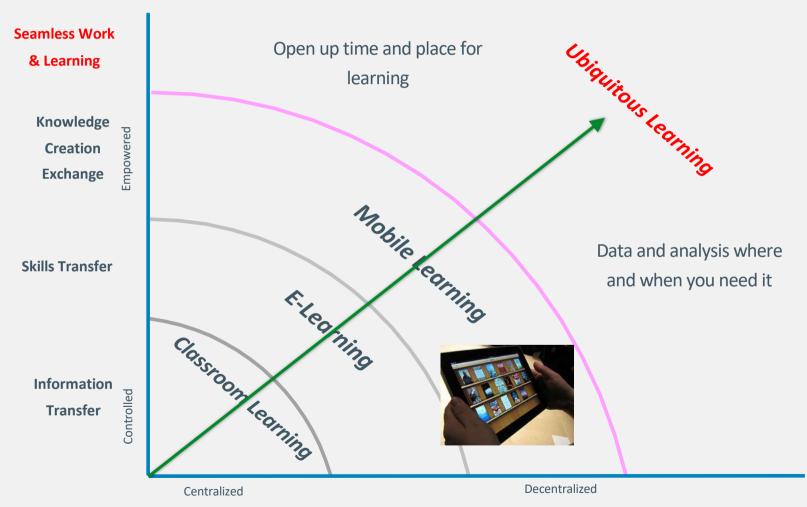
#### **Current Teaching Model**



#### **Connected Learning**



#### Anytime, Anywhere



(Mauro Figueiredo)

#### **B.Y.O.D.**

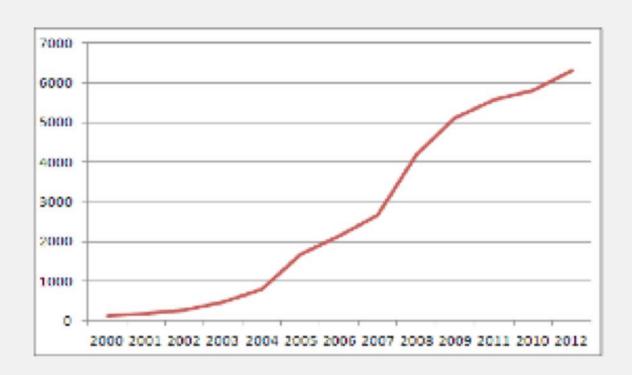
(Bring Your Own Device)



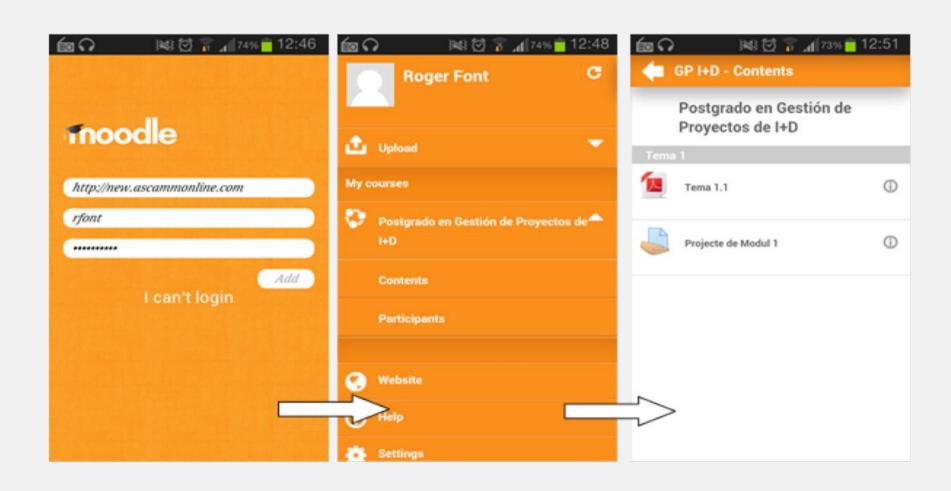
#### Mobile Learning

- Basic model: messages with images & text (online)
- Responsive Web: accessible via browser (online)
- Educational Apps: installed in the device (offline)
- Educational eBooks: installed in the device (offline)

#### M-Learning Research



#### Moodle Mobile



#### Responsive Web vs. Native Apps

A current product design decision: just make a web product "friendly" for mobile screens or invest in developing a mobile application

#### Responsive Web:

- Requires an Internet Connection;
- Poor Performance (Browser Limitations);
- Lack of Natural Navigation;
- Lack of Push Notifications:
- Lack of Other Functionality (QR codes, voice recognition, AR, ...).

#### Responsive Web vs. Native Apps

#### Native Apps:

- Internet Connection Not Always Necessary;
- Better Performance;
- Increased Functionality;
- Enhanced Security for Users;
- Brand Awareness and Accessibility;
- High investment in time and money.

## App & Web Platform

# MILAGE LEARN+

MILAGE - Mathematics bLended Augmented GamE



Project reference: 2015-1-PT01-KA201-01292



More than 10 000 students in 2018

#### Hands on



#### Hands on



#### MILAGE Learn+ for Teachers v.3.3

Edit Chapters

Edit Sub-Chapters

Join Subject

Join Group

Edit Groups

Edit Worksheets Edit Questions

List Students from Group

Logout

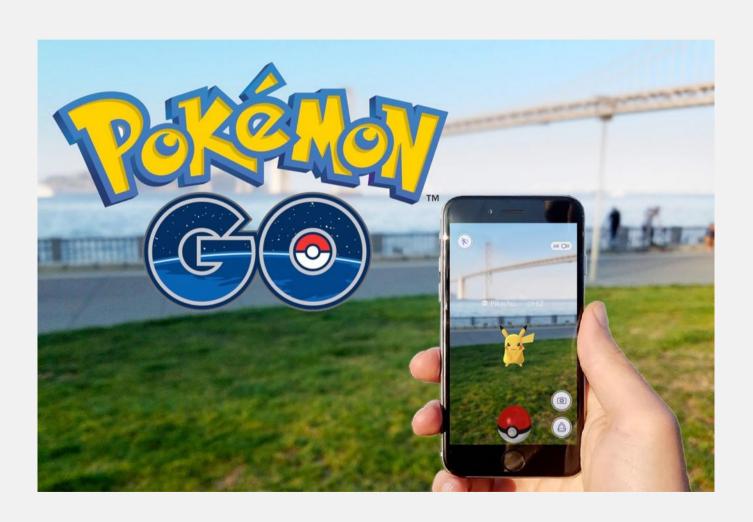
#### MILAGE - Specifications

- Use gamification techniques to engage students;
- Implement game mechanics involving students and teachers;
- Use three different levels of problem complexity: beginners, intermediate and advanced (colours);
- For each problem there are two levels of exercise resolution: detailed and concise (videos).

#### MILAGE - Results

- Higher motivation to learn math;
- Sharp increase in autonomous study;
- Inclusion of low and high achievers;
- Self-assessment and peer-assessment;
- Collaboration and resource sharing.

# Augmented Reality (AR)



## Music Teaching (AR)



#### Microsoft Hololens (MR)



## Virtual Reality (VR)



#### **Digital Storytelling**

Storytelling is based on a set of **four elements** that are still valid in the digital age, namely:

- A narrator
- A plot
- A setting
- Characters

There is usually a **conflict of some kind**. Some common types of conflict may include:

- Conflict between one person and another or between groups;
- Conflict between a person and the natural environment;
- Conflict between an individual and the society.

#### What are digital stories?

Digital artifacts that include a compelling narration of a story;

Elements that provide a meaningful context for understanding the story being told;

Titles, images and graphics that capture and/or expand upon emotions found in the narrative;

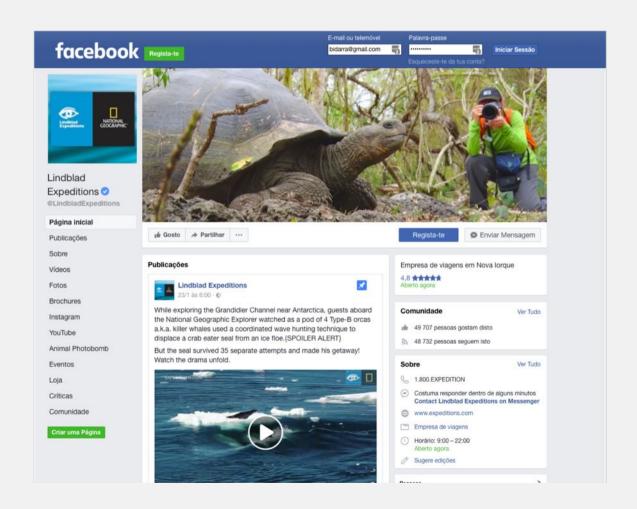
Voice, music and sound effects that reinforce ideas;

Mechanisms that invite thoughtful reflection from the audience.

#### Storytelling Tips

- I. Point of view (involves the communicator in making choices; a very subjective exercise)
- 2. Dramatic question (creating conflict to be resolved later; e. g. how did I survive the tsunami?)
- 3. Emotional content (challenge, frustration, humor, exhilaration, resignation, etc.)
- 4. Narration (voice over information)
- 5. Soundtrack (music and sound effects)
- 6. Economy (time for the viewer to process, reducing the amount of unnecessary elements)
- 7. Pacing (give your listener time to participate, to think, and to process your story)

#### Facebook Timeline



#### Transmedia Storytelling

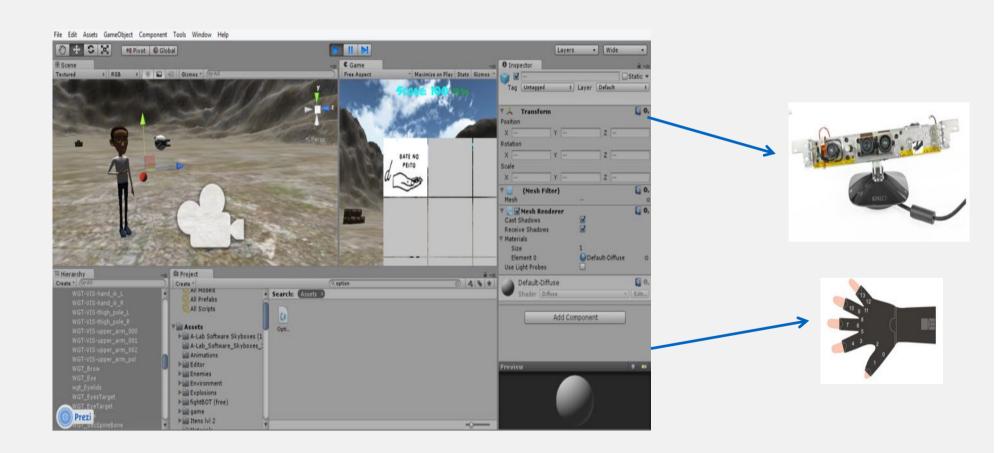


#### **Games and Simulations**



# Sign Language Learning Serious Game

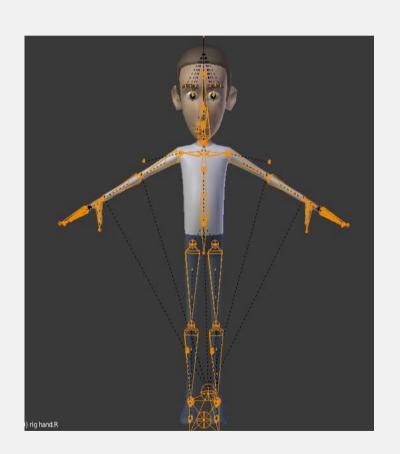


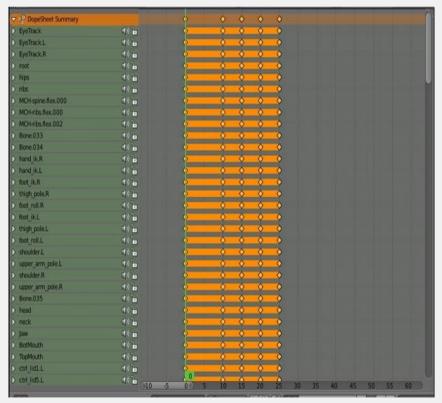




#### Translation through an Avatar

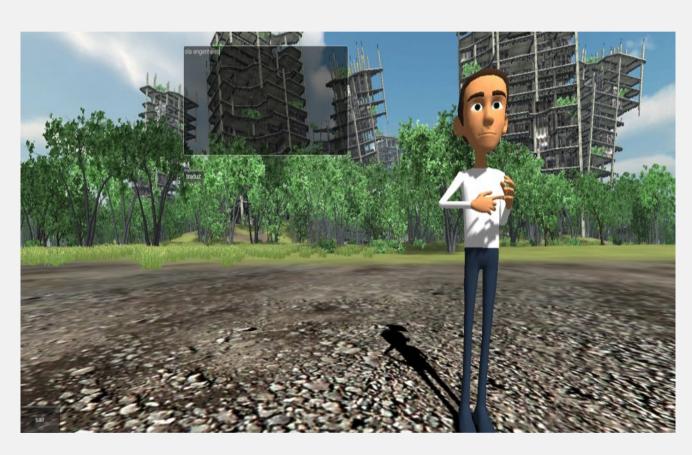
#### Dynamic recognition of gestures











- I Finite Automata
- 2 Algorithms forHierarchical Classification
- 3 Sequence Alignment Algorithms

#### Saving Lake Wingra (ARIS)

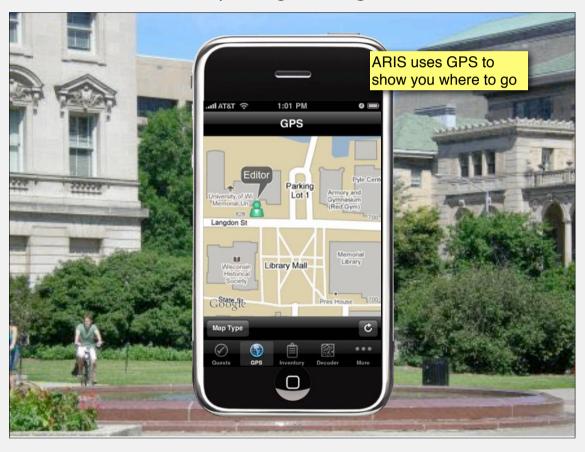


#### Saving Lake Wingra (ARIS)



# ARIS game engine

http://arisgames.org

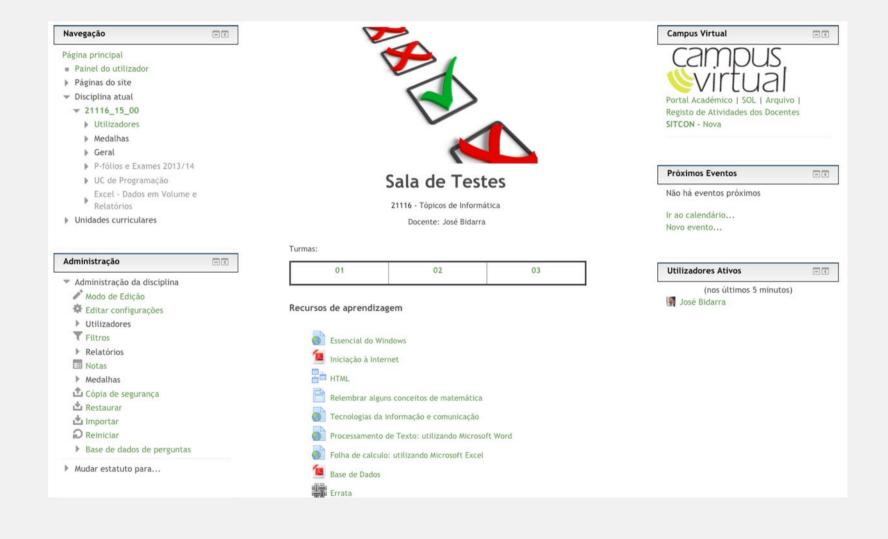


#### **Content Gamification**

"the use of game design elements in non-game contexts" (Deterding et al., 2011, p.1)

- *Points*: points are fantastic motivators and can be used to reward users/students across multiple levels or dimensions of a gamified activity
- Levels: these are often defined as point thresholds, so the students (or users) can use them to indicate a higher status and have access to bonus content.
- Challenges, badges, achievements, and trophies: the introduction of goals in an activity makes students (users) feel like they are working toward a goal.
- Leader boards: in the context of gamification, high-score tables are used to track and display desired actions, using completion to drive valued behavior.

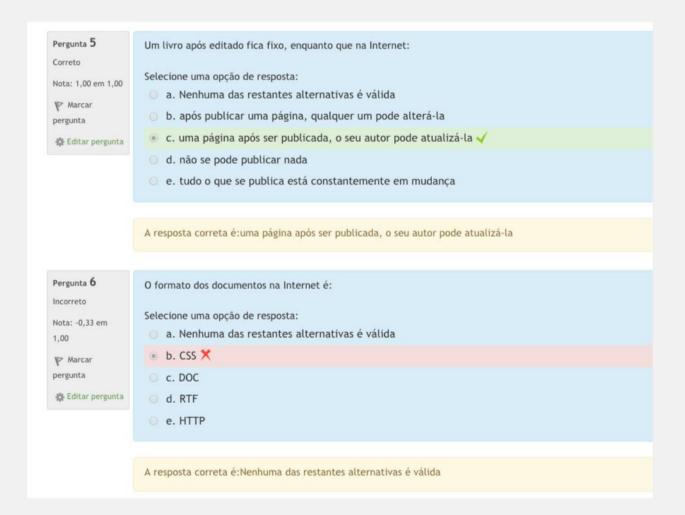
## Online Course on ICT



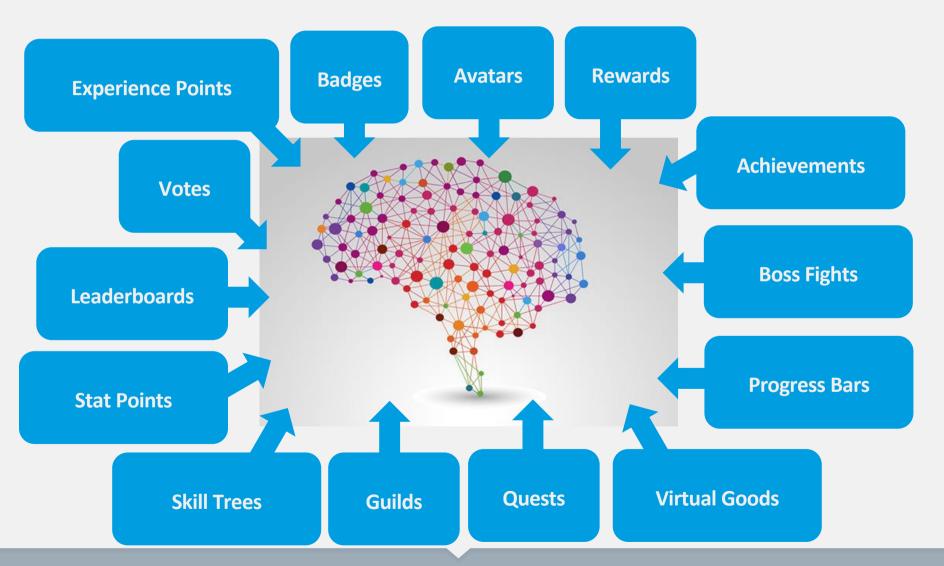
## Online Course on ICT

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## Online Course on ICT



# Game Mechanics, Dynamics and Emotions - MDE model



## GameBook: text + images

iPad 🗇 15:46 🕸 87% 🖼

### Um lago com ilhas



Albufeira do Alqueva

A tia tinha razão, pensou a Maria quando viu aquele lago enorme à sua frente.

- Sabias que estás a olhar para o maior lago artifical da Europa? - perguntou o pai - Tem cerca

de 1.160 km de perímetro e ocupa uma área de 250 km2.

Que era o maior ela não sabia, mas lá que era mesmo grande... Até tinha uma pequena marina com barcos ancorados!

## GameBook: video + quiz

#### Aprende mais sobre... A produção de energia elétrica

Em Portugal a maior quantidade de energia eléctrica produzida provém de centrais hidroelétricas. Este tipo de centrais, aproveita a energia contida na água dos rios, para produzir energia elétrica.

#### Video no YouTube

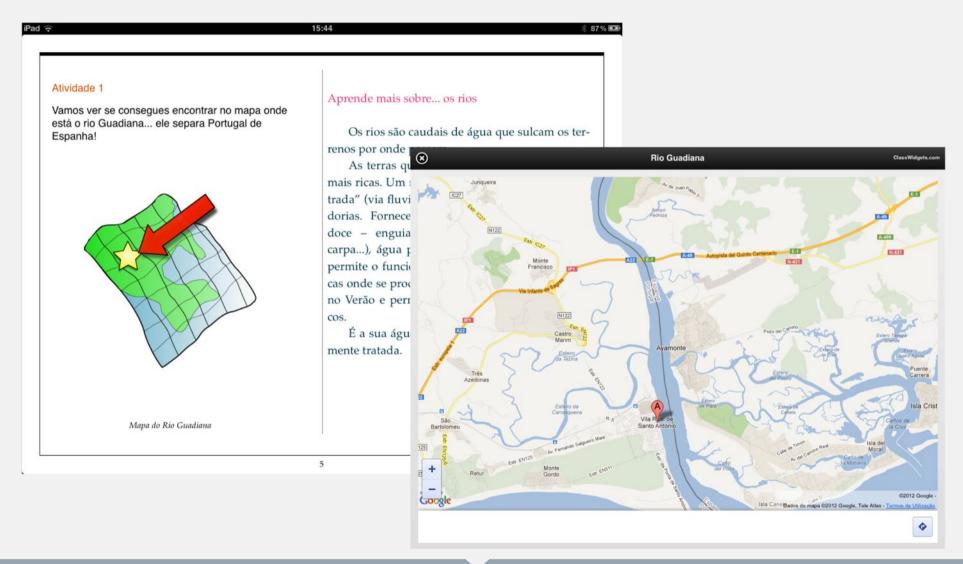


tral hidroelétrica

A água (geralmente proveniente de um curso de água, como um rio) encontra-se retida num reservatório, sendo depois canalizada por uma conduta, até às pás das turbinas, que se movimentam com a força da água. Este movimento é Funcionamento de uma cen- transmitido aos geradores, que produzem a energia elétrica.

## Atividade Testa os teus conhecimentos (não te esqueças de verificar se deste a resposta certa) Pergunta 1 de 3 Uma das vantagens das centrais hidroelétricas é a produção de energia elétrica: A. menos poluente **B.** mais rapidamente C. mais poluente D. mais cara Limpar resposta

# GameBook: Google Maps



# GameBook: puzzle games





### **Future Guidelines**

Support the emergence of learners that are:

- always connected,
- in constant interaction,
- accessing vast information,
- making fast decisions,
- integrating different media.

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# **THANK YOU!**